**Benchmark Assessment Project Scoring Tool**

**Due 11/13**

\_\_\_\_\_ Recording of the assessment is included (If recording is not included, the highest grade you can receive

 is a C.)

\_\_\_\_\_**Running Record** (30)

 \_\_\_\_\_ Proof of instructional level is provided

 \_\_\_\_\_ Proof of frustrational or independent level is provided

 \_\_\_\_\_ Running words, error rate, accuracy rate, and self-correction rate are correct

 \_\_\_\_\_ Running record is marked correctly – errors and self-corrections are correctly noted

 \_\_\_\_\_ Meaning, structure, visual cues are analyzed correctly

\_\_\_\_\_ **Fluency** (10)

 \_\_\_\_\_ Fluency Rate Correctly Calculated

 \_\_\_\_\_ Fluency Rubric Correctly Completed

\_\_\_\_\_ Analysis of the Child's Strategic Activity (10)

* Strategic and problematic activity – text
* What is the child doing well?
* What areas does the child need to work on?

\_\_\_\_\_ Plan for Improvement (15)

* Specific classroom strategies for problematic areas
	+ What would your instruction look like during guided reading?
	+ How would you model strategies during a read aloud?
* Specific ideas for what parents can do to help at home

\_\_\_\_\_**Phonological Awareness Skills Test** (10)

 \_\_\_\_\_ Each section of the test is marked and scored correctly

\_\_\_\_\_ Analysis of Child’s Strategic Activity (10)

* Strategic and problematic activity - phonemic awareness
	+ What is the child doing well?
	+ What areas does the child need to work on?

\_\_\_\_\_ Plan for Improvement (15)

* Specific classroom strategies for problematic areas
	+ What would your instruction look like during guided reading?
	+ How would you model strategies during a whole group instruction?
* Specific ideas for what parents can do to help at home