**Daily 5 – Jigsaw Part II**

**Read to Self (Chapter 4) - Kendrick**

* What skills does the child build during the *Read to Self* portion of the Daily 5?
* Ways to Read a Book:
* Steps to training students to *Read to Self*:

**Read to Someone and Listen to Reading (Chapter 5) - Ashley**

* What skills does *Read to Someone* help to improve?
* Steps to train students to *Read to Someone*:
* What are some things to remember when teaching students to *Read to Someone*?
* What skills does *Listen to Reading* help to improve?
* What are the steps involved in teaching a student to *Listen to Reading*?

**Work on Writing and Word Work (Chapter 6) - Clare**

* What type of writing do students work on?
* What are the steps involved in teaching student to *Work on Writing*?
* What skills does *Word Work* help to build?
* What are the steps involved in teaching students to do *Word Work*?

**Putting It All Together and TroubleShooting (Chapter 7) - Everyone**

* Explain in your own words what your vision of the Daily 5 in a classroom. In your response be sure to include:
  + How the classroom is set up
  + Where you are during Daily 5
  + How you monitor students’ on task behavior and progress
  + How you get their attention when moving between activities
  + How you make Daily 5 work for students with special needs and English language learners